YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NARAYANA MEDICAL COLLEGE
• Name of the Head of the institution	Dr.P.Sreenivasulu Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08612303392
• Mobile no	9848756474
• Registered e-mail	principal@narayanamedicalcollege.com
• Alternate e-mail	narayanamedical@yahoo.com
• Address	Chinthareddypalem
• City/Town	Nellore
• State/UT	Andhra Pradesh
• Pin Code	524003
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Dr.NTR University of Health Sciences, Vijayawada.**
• Name of the IQAC Coordinator	**Dr.E.Ananda Reddy**
• Phone No.	**08612317963**
• Alternate phone No.	
• Mobile	**9640090806**
• IQAC e-mail address	**iqac@narayanamedicalcollege.com**
• Alternate Email address	**principal@narayanamedicalcollege. com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.narayanamedicalcollege.com/wp-content/uploads/2022/12/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/04/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.07**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**07/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A Prospective, Randomized, Active controlled, observer- blind clinical study safety Evaluating the and Hemostat efficacy of Absorbabre Hemostat powder of Lucktin (Hainan) gioteJ io. Lto., in comparison with AristarM AH (Absorbabre Hemostat) of Davor, rnc., Subsidiary of c. R. Bard, rnc. in Mird or Moderate parenchymal or Soft Tissue Bleeding during General Surgery.	-	Scitus Pharma Services Pvt.Ltd.	2022	118503
A Randomized, Double Blind ,Three-	-	Scitus Pharma Services Pvt.Ltd.	2022	34300

arm,placebo controlled, parallel design,multicenter clinical endpoint bio equivalence study of ketoconazole shampoo 2 % (test product) compared with ketoconazole shampoo 2 %(reference product)in adults with tinea versico				
Development validation and scale up of point of care ,wearable tinnitus care device patch,and automated smartphone App for management of tinnitus	-	ICMR	2022	2611170
A Prospective, Multi-center, phase IV Study to Assess the Safety, Efficacy and	-	Abioagenesis Clinpharma Private Limited , Hyderabad	2022	58800

Immunogenicity of BIOSULIN@ 30:70 (Insulin Injection, Biphasic Isophane 100 IU/ml of M.J. Biopharm private Limited) in Treatment of Patients Diagnosed with Type 2 Diabetes Mellitus				

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

*Prepared and submitted AQAR for the year 2022

*Coordinating preparation of SSR for second cycle

*preparation and submission of NIRF data for the year 2022

*Coordinating with Medical Education Department in Conduction of Teacher training and Curriculum implementation programs

*Coordinating Research activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Coordinating with NSS Program officer and Physical Director for conducting extension and outreach activities and sports and cultural programs for the academic year.	Calendar for NSS program events and sports and cultural activities for the academic year are prepared.
Coordinating staff students welfare measures	The IQAC encourages and promotes staff welfare programs for both Teaching and Nonteaching with the cooperation of HR department.
Preparation and submission of AQAR and NIRF.	AQAR for the year 2022 is prepared and about to be submitted.
Coordinating preparation of SSR for second cycle	Narayana Medical College got accredited with NAAC in the year 2016.The second NAAC cycle is due in 2021 .The SSR for the second cycle is in the process of preparation.
Coordinating with Medical Education Department in conducting of teacher training and curriculum implementation programs	Workshops in Medical Education and Curriculum Implementation Programs are being conducted in coordination with Medical Education department
Coordinating with Medical Education Department in conducting of teacher training and curriculum implementation programs	IQAC along with NTRC (Narayana Transitional Research Centre) is actually involved in advancement of Research by Faculty and Students.
Coordination with academic council for preparation of annual academic calendar and activities of the college.	Annual calendar prepared and circulated to all HODs and also kept in college website.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	07/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/02/2022

15.Multidisciplinary / interdisciplinary

The teaching and training of medical students at this institute is mainly based on multidisciplinary and transdisciplinary based. Clinical medicine is taught by a group of qualified health care personnel who are trying to inculcate the knowledge on cohesive team based healthcare practice. Clinicians along with the health educators participate in the case discussions. students across all years are encouraged to present seminars both at individual subject and multi disciplinary level involving all relevant departments.curriculum is designed in such away that there will be integration of different subjects of a particular year and subjects of diffrent years.common academic programme and mortality review mmetings are designed keeping the multidisciplinary approach in mind to train post graduates.celebration and organisation of national health days are examples of interdisciplinary teaching and training in medical education at Narayana Medical College.The facilities maintained by the core research team in central research lab ensure the participation of staff in common research activities. The Hospital management system accessible to all the departments is able to create a virtual link between all the departments. Medical students freely exchange their thoughts and ideas te with the students of Pharmacy, Physiotherapy, Laboratory and Allied Health Sciences and Nursing disciplines.

16.Academic bank of credits (ABC):

The academic credits gained by the medical students through successful completion of the value-added courses and Enrichment courses are deposited at the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines. The ABC do not directly accept any credits from the students. The credits offering institution transmits the awarded credits to ABC. Students who are provided with unique ID and access can open the ABC individual Academic Bank Account in digital form confirming to the Standard Operating Procedure. Medical students who also opt the research methodology course from NAPTEL can also access

their successful course completion certificate through ABC. Though the Medical Colleges are not having the credit-based assessment system, students are offered credit-based courses in the form of value added or enrichment courses. Students feel and experience the flexibility of accessing the credit-based certificates from anywhere.

17.Skill development:

Acquiring proficiency in delivering skill is one of the key factors in medical education. Skills Laboratory is designed as per the National medical commission standards, is actively engaged in providing training in certifiable skills development among undergraduate and postgraduate students. training programs for both undergraduate and post graduate students is a regular feature at Clinical Skills laboratory. Realising the number of challenges that arise from physical patient involvement in training medical graduates, standardised patients and simulation models are introduced. Students are subjected to repeated skill performance on simulation models till they acquire proficiency. As consistency is important in testing and assessing the skill proficiency among students, standardised patients are the norm in formative assessments. Sometimes, Virtual patients in online tools are also being used in clinical skills assessment. Faculty are inclined to blended approaches with patient resources such as combining a virtual patient clinical history with physical laboratory and investigations records. for example, the student might read a patient's history and clinical examination findings and then augment his or her learning afterward with physical X-rays, Ultrasound images, CT scans and other investigations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are exposed to Indian system of medicine through onsite training in the community by field visits. Students are instructed to gather the health care information in the village, detailing the use of home remedies and the Indian system of medicine. Immediately after admission, students are taught important landmarks in the healthcare scenario in India. Lectures explaining the advantages and disadvantages of AYUSH and people preferences and beliefs in these systems are incorporated into the curriculum. Practically, students experience the history of medicine during the second year of their MBBS course. Again, during the internship period, two weeks of clinical posting at one of the AYUSH centres is also a mandatory feature. Students are encouraged to participate in the weekly Yoga and meditation course conducted by the institute. There is no fee

charged for this course and it is open to all the students. These weekly sessions are accommodated in the regular teaching schedule.Students participate in the research activities involving the use of medicinal plants & herbs in common diseases as a part of their curriculum in Pharmacology.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since, 2019, students are being trained in outcome based (competency based) medical education. The outcomes are identified as certifiable skills comprising of knowledge, attitude and psychomotor skills. In each subject, students are promoted only after ensuring their successful achievement of the certifiable skills. The traditional educational frameworks and methods are reframed and teaching and training methods suitable for outcome based medical education are introduced. The student centred, individual paced, skill targeted approaches where curriculum is driven by competencies are being used. The learning outcomes are closed integrated with the institute's vision and mission. It is expected that students at the time of graduation (summative examination), shall be Knowledgeable, combined with specified competence and attitudinal professionalism.

20.Distance education/online education:

The online assessments introduced during 2019 are initially limited to multiple choice questions. Later on, short answer questions and essay questions are also incorporated in the formative online assessment on Modil software.The COVID-19 pandemic forced the faculty to switch to online teaching. After initial hiccups, the online teaching was extended for clinics. The two years of online teaching and online assessments converted the present teaching and training into a hybrid mode. Students are taught in the physical classroom and finish the home work as online assignments which can be completd any where at the conveinient time for students. The hybrid mode of teaching is not only limited to the enrichment and value-added courses but also extended to all routine curriculum related topics also.

Extended Profile

1.Programme

1.1   **131**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **393**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **191**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **406**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **428**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **20**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**131**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**393**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**191**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**406**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**428**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**67**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11795.00**
4.3 Total number of computers on campus for academic purposes	**614**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Narayana Medical College (NMC) Nellore is affiliated to Dr NTR University of Health Science, Vijayawada, Andhra Pradesh. As such, Dr NTR University of Health Sciences handles the designing and development of curriculum for all its Under Graduate and Post Graduate Courses based on the regulations of regulatory body viz; National Medical Commission, New Delhi. Annual Academic Calendar, Time tables, schedule of internal examinations are planned well in advance. Academic calendar and curriculum are displayed on notice boards and also in the college web-site for the information of all its stakeholders. Whenever new syllabus is introduced, Medical Education Department and curriculum Committee discusses with the respective heads of the departments. Recommendations and suggestions of individual departments are discussed at college level and forwarded to affiliating university to incorporate the same in the prescribed syllabus. The Institute has put in place extensive infrastructure for technology driven teaching and learning. College focus mainly onstudent centric learning methods,

experiential learning. Mentors continuously interact with mentees to assess their performance and provide assistance to tackle their problems that are encountered during their learning process. The evaluation and assessments of the students aim at measuring course outcomes as against the defined course objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/1.1.1-The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Narayana Medical College adheres to the academic calendar for the conduct of Continuous Internal Evaluation prescribed by the affiliating university. The adherence is monitored by the Examination Cell.A meeting of the Academic Council comprising of all the HODs is held at the beginning of each Semester to plan the calendar of the teaching-learning and evaluation process. The University almanac is displayed on the notice board and the same is available in the website which provides tentative dates of internaland University Exams, for the benefit of students. Periodical circulars are released by the Principal to supplement the plan of action. After assessment of the internal assessment theory answer sheets, the subject teacher shows the corrected answer scripts to the students for transparency in evaluation. Any query from students in the allotted marks shall be considered by the teacher and resolved. At the end of the year/semester, average internal marks are displayed on the notice board. The faculty ensures effective implementation of the evaluation reforms of the university. Institute conducts the examination strictly by following the rules of University. Question papers and answer scripts, selected records and manuals are well preserved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/04/Academic-Calender-2021-22.pdf

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1678

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Management of Narayana Medical College gives special emphasis onpromoting value systems among the students and staff to eliminate gender bias in the campus through co-education system. A Gender Harassment Committee was constituted as per rules, with the aim of encouraging women in various activities under the guidance of Principalof institute. The students are exposed to importance of environment through extension activities. The types of environmental pollution and the role of an individual in controlling the pollution are dealt with case studies.Newly introduced Foundation Course incorporated subjects like Community orientation, Professional development and Ethics, enhancement of language and computer skillsetc. The Foundation course has ethics as part of their curriculum which emphasizes patient safety, confidentiality, patients'rights and education. College organizes

Medical camps and Health Awareness walks every year in order to create awareness of general health among rural public, students and employees of the organization by providing general health care services and counselling on basic health care and hygiene. Moreover, as a part of community service, college organizes blood donation camps to motivate students and employees to donate blood.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

750

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://115.241.194.8/elearn/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://115.241.194.8/elearn/my/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

393

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

393

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Narayana medical college is keen on monitoring the performance of the students and reports of performance and attendance of the students are regularly sent to the Parents.The institute has Mentor – Mentee system and mentoring faculty are identified and assigned as mentors for all the students at the beginning of each academic session. The parent teacher's committee is formed at the beginning of every academic year and meetings will be organized regularly for both the regular and supplementary batch students. Feedbacks will be received from the parents through Parent-teacher meetings and from students periodically at the department for implementation of the necessary remedial action and the feedback taken was anonymous as it improves the transparency. The slow learners were picked out after the First internal examination marks were released. The students who scored less than 40% were categorized as slow learners. The parents of the slow learners are called to discuss the remedial measures in order to facilitate the student's progress. The students were given freedom to express their problems and issues personally. Students who require professional counselling were sent for sessions. Slow learners are offered with Extra Classes and periodical weekly assessments.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	428

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Narayana Medical College firmly ensures the learning is student-centric by converging all its teaching plans, ICT mediated resources and teaching-learning for the overall benefit of the students. Experiential learning consists of Peer-assisted learning, scientific projects and journal clubs. Entire curriculum has been designed for vertical and horizontal integrated teaching. In Participatory learning Students are encouraged to participate in group projects and various activities like Poster presentation, Group Discussions, Field Trips. Problem solving methodology sessions conducted at OPD and at bed sides. The students are made to think based on their theoretical and clinical knowledge to arrive at a probable solution. Students are rotated in clinical departments and are exposed to OPD, IPD, and OT, trauma care and diagnostic laboratories for Patient-centric and Evidence-Based Learning. To promote Learning in the Humanities, students are trained in communication skills, Professionalism, value-based education by incorporating topics of Ethics like Patient privacy, Confidentiality, Right to health in the foundation course. Students write small research projects and short term projects under expert guidance to various agencies across the globe for

Project-basedlearning. Role Play is encouraged as a part of curriculum to promote active learning, critical thinking and communication skills

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching practices are given thrust by all the faculty members of the institute. Entire campus is Wi-Fi enabled and access is provided to all the faculty and students. Virtual class room facilities available in the institute are fully utilized as a learning system and helps students to acquire knowledge and skills from experts. All kinds of teaching aids including MOOCS and modern teaching and learning methods are available in the institute and are regularly used by the teaching faculty to improvestudentlearning experience. Regular training programs are conducted by Medical Education Unit/ IQAC to faculty in making their own slides for power point presentation by use of availableICT tools.Faculty of institute developed separate database of e-resources for better understanding of concepts dealt and access is provided to each student by using their login id and password anywhere in the campus. During presentations, teachers utilize appropriate links to show live videos of demonstration and procedures. The institute subscribes to on-line databases in order to facilitate students and teachers to access these e-resources. Statistical packages like SPSS are available in e-library for teachers, students and research scholars for data analysis.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

333

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

428

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Narayana Medical College adheres to the academic calendar for the conduct of Continuous Internal Evaluation prescribed by the affiliating university. The adherence is monitored by the Examination Cell.A meeting of the Academic Council comprising of all the HODs is held at the beginning of each Semester to plan the calendar of the teaching-learning and evaluation process. The University almanac is displayed on the notice board and the same is available in the website which provides tentative dates of internaland University Exams, for the benefit of students. Periodical circulars are released by the Principal to supplement the plan of action. After assessment of the internal assessment theory answer sheets, the subject teacher shows the corrected answer scripts to the students for transparency in evaluation. Any query from students in the allotted marks shall be considered by the teacher and resolved. At the end of the year/semester, average internal marks are displayed on the notice board. The faculty

ensures effective implementation of the evaluation reforms of the university. Institute conducts the examination strictly by following the rules of University. Question papers and answer scripts, selected records and manuals are well preserved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Narayana medical college adopts a Centralized Continuous Internal Evaluation System. The whole process is monitored by Principal, Vice principal Academic and concerned Heads of departments. After assessment of the internal assessment theory answer sheets, the subject teacher shows the corrected answer scripts to the students for transparency in evaluation. Any query from students in the allotted marks shall be considered by the teacher and resolved. A separate cell is established besides Principaloffice with vice principal academic as its head to oversee the student's grievances pertaining to examinations of both internal and university examinations. Examination cell helps the students for submission of appeals to university in matters related to re-totalling and helps them in filling the prescribed proforma for appeal and arranges necessary payment of fees through proper channel.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdfdidtional-Information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has clearly stated its Competency-based learning outcomes in the curriculum of each subject. The expected outcomes are made known to all the students in the beginning of the academic year in the form of a log book by the respective departments. The teaching –learning strategies for each subject is prepared, discussed and approved by the curriculum committee of each department before commencement of academic year. Well-structured time-table is prepared based on the curriculum and core objectives of the subject. Skill development is given weightage where ever practical learning is required. The Principaland HODs of the concerned department ensure that the teaching and learning of statedoutcomes are achieved byclosely monitoring on the performance of the students and maintenance of log book, formative and summative assessments. If the performance of the students is found to be poor after two internal assessments the reason for poor performance is analysed and corrective measures are initiated. Consistent poor performers are identified as slow learners and additional coaching where ever required is arranged. The performance in both formative and summative assessments and the results achieved are the indicators to consider that the stated learning outcomes have been achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2022/04/2.6.1-Methods-of-the-assessment-of-learning-outcomes-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For all the Under Graduate and Post Graduate Medical Programs offered by this institute, the course curriculum is well designed by the affiliating University and the NMC where in all the programs have its own objectives and methodology to achievethe learning outcomes. The new competency-based UG curriculum emphasizes on the acquisition of competencies as requisite for progression in the course. Active learning process by the student and his/her advancement to the achievements of competencies/pre-determined tasks need to be documented in a log book which forms an integral part of the formative/continuous assessment program. To achieve the Program Specific Outcome for the subjects, teachers

have to use A record of activities completed and competencies acquired by thelearner. To measure Course Outcome and attainment level of each student, eachdepartment conducts internal tests and unit tests in the concerned subject. On the basis of marks obtained in these tests the concerned department finds the attainment level of each student, in addition to it, the institute also uses various other attainment test methodologies such as Small-projects, Seminar / journal club presentations, Clinical Labs, Project work /hospital visits/postings etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.narayanamedicalcollege.com/results/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.narayanamedicalcollege.com/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.narayanamedicalcollege.com/wp-content/uploads/2023/08/SSS_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

144

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.narayanamedicalcollege.com/ntrc/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NMC (Narayana Medical College) at its research level had state of art central research facility (Dept. of ARC) with high-end infrastructure, which is recognized by the DSIR (Department of Scientific and Industrial Research) Govt. of INDIA. Internally, the creation of the central research facility is a continuation of developments already underway to support interdisciplinary research at NMC.To achieve our aim, NMC has initiated various research programs through innovative strategies like "Bench to Bed" through "Narayana Translation Research and Incubation Centre" (NTRIC) at our Research Centre. The institution has created an ecosystem for innovation, creation and transfer of knowledge. The faculty members and students are empowered to take up research activities in the major areas utilizing the existing facilities. NMC aims to be the hub of innovative and high-impact ventures in Medical, Pharmaceutical, and other domains. It also supports in documentation, publications, and patenting of innovations and also conducts entrepreneurship programs such as workshops, Seminars on Entrepreneurship, Financing, etc. NMC made MOUs and collaborations with Global reputed institutes and also finding solutions to major health issues and also addressing local health concerns. NMC filed and obtained a few patents, and received substantial grants from prestigious GOVT and NON GOVT organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.narayanamedicalcollege.com/ntrc/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`10`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`3`

File Description	Documents
URL to the research page on HEI website	https://www.narayanamedicalcollege.com/elementor-18402/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

77

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution encourages all the faculty and students to recognize and underline the importance of providing their services in neighbouring rural areas. The Institution takes up several co-curricular and extension activities to promote social responsibilities and to inculcate good citizenship roles in the students such as: Anti-tobacco campaigns, Communal Harmony campaigning, Medical Ethics and Social responsibilities awareness programs, Tree Plantation, Blood donation camps and Mega Health camps. The institution balances the network by giving due weight to each of the requirements by providing the resources in the form of expert services and infrastructure/resource support if required. Narayana medical college hospital is committed to providing free medical services to needy and poor patients. Adoption of villages for sustainable and holistic development. Awareness programs on World Population Day, World ORS Day, Suicide Day Prevention Day, and Organ Donation Day are national health programs. Students participated in educating rural people about

the health hazards of alcoholism, tobacco chewing, smoking, AIDS, etc.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/3.4.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing-students-to-social-issues.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Narayana Medical College provides ample learning opportunity to students as it is having the state of the Art lecture galleries which are centrally air-conditioned, equipped with modern audio visual equipment with ICT enabled facilities. Well-equipped spacious 4 demonstration rooms for each department which can accommodate 90 students with audio-visual aids. Clinical training facilities at Narayana Medical College facilitate problem-based as well as case based learning in addition to effective patient care. Radiology department equipped with Digital radiography, 128 slice CT scan, Three Tesla MRI facilitates. 25 operating theatres including the modular theatres and other advanced equipment for student learning like Lasers, advanced surgical equipment. Central Sterile Supply Department ensures a quality assured environment in the clinics. Community-based Medical education offers a range of positive learning experiences for students while providing required medical services for the underserved. The college has fully equipped Rural Health Training Centre and three adopted Primary Health Centers to provide screening and treatment needs of the rural population. The campus has well equipped skill labs with CPR, Automated External Defibrillator and other advanced mannequins. CPR mannequins are available for BLS training and ALS

mannequins, ECG simulators& rhythm generators for ACLS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/4.1.1-The-Institution-has-adequate-infrastructure-and-physical_001_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management of Narayana Medical College nurtures recreational and sports talent amongst staff and students and to achieve the institute has developed excellent infrastructure. Narayana Medical Educational Campus at Nellore has sprawling campus spread over a large area of 143 acres with ample space for number of outdoor sports like basketball, volley ball, through ball, Tennis and ball badminton, and indoor games facilities. The institution always encourages the students to participate in intra and inter institutional competitions as well as at state and national level competitions. Institution organizes intra collegiate competitions in sports and games every year and distributes prizes cups, medals, certificates and cash incentives. The institution conducted competitions at inter collegiate level in association with the university. The institute has Sports and cultural committee to organize events at College. The College has the following facilities to conduct sports, indoor games and cultural events. Out Door Facilities: - Sl. No Name Of the CourtAvailability 1 Volley Ball Synthetic Court 02 Nos Floodlights 2 Basket Ball Synthetic Court 02 Nos Floodlights 3 Tennis Synthetic Court 01 Nos Floodlights 4 Cricket Play Ground 01 5 Foot Ball Play Field 01 6 400 Meters Running Track 017 Throw Ball Court With 02 Floodlights 8 Kabaddi Court 01 9 Cricket Nets 04 Nos Indoor Facilities: - Sl. No Name Of the Court Availability 1 Gym A/C 4500 Sft 2 Table Tennis Rooms 02 Rooms (4 Tables) 3Table Tennis Boards 03 Nos 4 Chess Boards 30 Nos 5 Carrom Boards 25 Nos In the campus, 1 auditorium with 1000 seating capacity is available for promoting cultural events / activities with all the required audio-visual facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.narayanamedicalcollege.com/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1221.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in our institute has state-of-the-art facilities required as per the National Medical Council. Library automated with our own software from 2009, i.e. Narayana Library Information System. OPAC (Online Public Access Catalogue) which can be used by all the students and teaching faculty for search of books by title/ author name etc. The Library has been accommodated on three floors. The whole building is around 4200 sq. mtrs. The Books are classified according to Dewey decimal classification. The books are being bar coded, and the face recognition devices are placed at the Library entrance to control access only authorized users and to track the members' attendance. There is a separate E-Library section for e recourses and subscribed to DELNET and NTRMEDNET Consortium & Digital Library. Key Features of Software: Transactions : Check-In/Check-Out of Books Edit/Modify : Add, Remove, Edit and modify a book/journal/CD/Thesis Books and Journal Management : Data Entry & Updation etc., (OPAC): To search for books by Title, Author, Subject etc. Reports : Issues, Returns, Department wise catalogue etc. Barcode Creation : Auto Barcode Generator for Books Institutional Repositories : Question Papers, Thesis, E-books, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.narayanamedicalcollege.com/centrallibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

37.21

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4099

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our entire medical campus is powered by a robust Wi-Fi network infrastructure, implemented in collaboration with Jio. This ensures seamless connectivity and access throughout the campus premises. Additionally, we provide exclusive Wi-Fi services, specifically designed to support up to 500 clients in our examination halls, guaranteeing a smooth examination experience.

To enhance efficiency and convenience, we have implemented touch screen-based student details systems, which are accessible through authentication. This feature allows students to easily retrieve their personal information and relevant academic details.

Furthermore, we take pride in being certified by Microsoft as a smart campus, powered by the M365 Education Program. This

certification acknowledges our commitment to utilizing advanced technology for educational purposes. As part of this initiative, we provide tablets to students to facilitate online examinations, enabling them to take assessments digitally and conveniently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi-1.pdfds/2023/06/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

614

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1221.03

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure is well maintained by implementing and following Standard Operating Procedures (SOPs).There is dedicated Maintenance Department with expert staff for each section. Regular scheduling of work with log books ensures optimum usage of facilities. The Head - Maintenance oversees the maintenance and utilization of facilities. The Head - maintenance has primary responsibility in planning, purchasing, condemning and controlling the use of physical resources under the guidance of the CEO of the institution and also conducts periodic checks to ensure the efficiency / working condition of the infrastructure. Optimum working condition of all medical equipment in the campus is ensured through annual maintenance contracts (AMC), which is signed with the authorized agencies/manufacturer only. Maintenance labels are placed on equipment, such as date of service & due date of next service. Every department maintains a stock register and log book for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. All medical equipment are taken care by Bio medical engineers. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the CEO of Institution. System for proactive planning is in place with Head of the Maintenance Unit.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/4.4.2-There-are-established-systems-and-procedures-for-maintai_001.pdf*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/5.1.3-Capacity-building-and-skills-enhancement_compressed.pdfads/2023/06/5.1.3-Capacity-building-and-skills-enhancement_compressed-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1250

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has well-disciplined Student Council functioning and the Principal of the institute nominates the students' Council and class representatives based on the academic performance. A student

whoexcelled in the sports and active in cultural activities is nominated as General Captain. Activities: Providing leadership in organizing quiz, elocution and essay writing competitions, sports and cultural activities. To serve as a bridge between management and students and to maintain peace and harmony within and outside the campus. Funding Most of the activities are funded by the Management and the students 'council is free to collect from the students and spend. There are student representatives, on various academic and administrative committees and they actively participate in the decision making process. They also involved in various committees of academic planning. Their views are taken into consideration while chalking out programmes. The following are the committees having student representation.Library Advisory Committee Anti-Ragging Committee Cultural Committee Sports Committee Alumni committee.etc

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/06/5.3.2-Student-Council.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The main objective of the Alumni Association is to bridge the gap between the collegeand alumni. The Alumni Association is formed with the objectives to helpmaintain harmony with the new and old students. It is developed in order to maintainprograms to connect and engage more alumni. They donate their valuable time to offer career support to currentstudents. They provide a forum for bringing together the old students of thecollege, so that they can effectively contribute their expertise in current Medical and research in the country and make them proactive to face thechallenges in recent industrial developments. They even assist the college in the growth and advancement of its socio-culturaland co-curricular activities along with enhancing the involvement of the collegein community service. The Alumni felicitates and honour those members whohave achieved better positions in society.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/Alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision making bodies highlighting the activities leading to Institutional excellence. VISION: To excel in value based medical education, health care, research and technology of global

standards enrich with quality, contributing to national development. MISSION: To provide value based, student centric, community oriented flexible medical education with continuous evaluation. To achieve sustain and further enhance quality medical education providing access with thrust on quality, involving stake holders. To offer ultra affordable health care, integrating AYUSH system with access to rural people in congruence with all national health programs to achieve the goal of "Health for all". To encourage innovative collaborative basic research to benefit the community and enabling the industry to produce cost effective equipment and drugs. To stimulate innovation of indigenous technology and to promote technology transfer and optimal utilisation of available contemporary technology for teaching, training, health care and research. Dean as the head of the institution monitor day-to-day functioning of the college, co-ordinates and executes curriculum and co curriculum activities.Acts as chairperson for statutory and non statutory bodies.The perspective plan for development includes accreditation, expanding research centre, achieving centre of excellence in Medical education, autonomous status and industrial and institutional collaborations with national and international institutes of repute for higher studies.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Narayana Medical College is an institute imparting quality Medical Education, health care, and Research. To achieve these goals, the Management and the College created a culture of participative and decentralized governance structure for the facilitation of the decision-making process. The college Governing Body has representation from the cross-section of the society. It comprises of the Chairperson, Secretary, nominee from the State Government, University and the general public, Principal of the college, and two/one senior faculty members. The governing body/board of management meets regularly, reviews the activities of the institution, and extends necessary guidelines for the development and quality of education. The DEAN of the college chairs the

college council meetings to brief the developments and elicit suggestions from faculty and students regarding the curricular and extracurricular activities. Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the Principal/IQAC. The Principal ensures the participation of all the stakeholders through decentralized administration by forming various committees viz, Board of Studies, Academic Committee, Anti-ragging Committee, Gender Harassment Committee, Library Advisory Committee, Research Advisory Committee, Medical Education Unit, Institutional Ethical Committee, Pharma co-vigilance committee, Animal Ethical Committee, Hospital Infection Control Committee, etc.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/committees-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Narayana Medical College continuously strives to reach the pinnacle of excellence in Medical Education and care through realistic planning and implementation by the well-defined organizational decision-making process. The Medical College has a well-defined organizational structure in administration and academic decision-making processes. The Board of Management and Board of Studies headed by the Principal are the highest policy-making bodies on the Academic and Administrative fronts of the College. The Board of Management shall meet at least once in three months while the Board of Studies is convened once in a year. The organizational structure of the institute is provided as additional information. Institute has established various functional committees for the smooth functioning of different tasks. The institution conducts regular meetings of its various Committees/cells and takes decisions periodically. Strategic Plan: The strategic plan prepared by the IQAC incorporates the strategies for the development of the institute in the areas of Accreditation, Academics development, Research, Collaborations with National and International institutions, Student and staff welfare, and Patient Care..

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.narayanamedicalcollege.com/procedures-and-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Narayana Medical College is an institute imparting quality Medical Education, health care, and Research. To achieve these goals, the Management and the College created a culture of participative and decentralized governance structure for the facilitation of the decision-making process.

The Principal ensures the participation of stakeholders through decentralized administration by forming various committees viz, Board of Studies, Academic Committee, Anti-ragging Committee, Gender Harassment Committee, Library Advisory Committee, Research Advisory Committee, Medical Education Unit, Institutional Ethical Committee, Pharmaco-vigilance committee, Animal Ethical Committee, Hospital Infection Control Committee etc

The college Governing Body has representation from the cross-section of the society. It comprises of Chairperson, Secretary, a nominee from State Government, University and general public, the Principal of the college, and one/two senior faculty members. The governing body/board of management meets regularly, reviews the activities of the institution, and extends necessary guidelines for the development and quality of education.

The Principal of the college chairs the college council meetings to brief the developments and elicit suggestions from faculty and students regarding the curricular and extracurricular activities.

Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the Principal / IQAC Coordinator.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/committees-2/
Link to Organogram of the institution webpage	https://www.narayanamedicalcollege.com/committees-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Advance / Loan facility is available to meet urgent medical / marriage/ education of children expenses for self & dependent family members. Employees who are at risk of acquiring Hepatitis B while performing duties are immunized with Hep. B vaccine as a welfare measure. Some of the teaching & non –teaching staff are provided Accommodation on the premises of campus and also have subsidized dining services offering delicious food with hygiene. Contributory Provident Fund: The employer's contribution would be limited to 12 percent of Basic Pay plus Dearness Allowance. All the employees are covered under Group Medical Claim Policy. All the employees are covered with Group gratuity provision from the employee joining. Meals, Coffee, and Tea are provided at subsidized rates for staff. College Bus services are offered to all employees for convenient commuting between Residence and

office and back without any charges. Rewards and Recognition practices are available to encourage employees particularly field staff whose performance is outstanding either individually or through the team that contributes to the overall objectives of the organization ex: Best Employee, Best service award, etc.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/07/6.3.1-Welfare-Policy-for-Teaching_001_compressed.pdf
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

227

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

875

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

335

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has the Performance Appraisal policy for teaching and non-teaching staff of Narayana Medical College and Hospital and the policy is applicable to all employees of the institute. Performance management is a method used to measure and improve

effectiveness of employees at the work place. Performance management cycle begins with KRA's/Goal setting. Performance is then tracked against the employees KRAs / Goals and reviewed. The strategy based performance management system will be followed and has four phases. Phase 1: Performance Planning: At the beginning of the assessment year performance planning is made with clear KRAs and goals for each employee. Phase 2: Performance Execution: During the course of appraisal period the employee works to achieve the set goals and undertakes complete responsibility to meet key result areas. Phase 3: Performance Assessment: In the phase the HOD/Supervisor /Reporting officer assesses the performance of the staff working /reporting and sends report to HR. The performance report is shown to the appraise and gets his signature. However, the comments/remarks of the reporting officer / reviewing officer is not shown and kept as confidentialPhase 4: Performance Review: Performance of the employees is reviewed by the controlling officer and Head of the institute.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2022/05/6.3.5-appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Narayana Medical College has a mechanism for both internal and external audit by the statutory Auditors to audit at regular intervals as part of compliance. We have dedicated in-house internal audit team available and they conduct periodic audits in various aspects which includes revenue audit, payroll audit and review of day to day transactions etc., internal auditors focus on ensuring that the systems and processes of the organization are working well. Internal audit is an on-going and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The Statutory auditors review the internal control mechanism, accounting policies, financial analysis and prepare the financial statements. The process involves effective management of internalcontrols and strengthens the operations in

an effective manner. In a case were the external auditor identifies a significant issue with the accounts, they will provide the managers in the company with an "audit management letter" which records any issues and how they should be resolved. External auditors are important towards promoting confidence and trust in financial information. The annual audited accounts are kept before the Board of Management for discussion and approval.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2022/05/6.4.2-INTERNAL-AUDIT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management of the Institution supports financially in case of need and in times of financial inadequacies. The deficit / shortage of funds during the expansion or renovation of buildings has been managed by funding from parent trust. We have different purchase committees in place and will ensure the funds are monitored and utilized in effective manner. The management will review the financials through budgets Vs actuals on every quarter which will ensure to monitor the effective and efficient use of financial resources. The institute has its own internal audit mechanism to process and monitor effective and efficient use of

available financial resources. Income Generation and Out Flow
Matrix Income generation Outflow

1. Tuition fees

2. Donations

3. Consultancy

4. External funding

1. Salaries & welfare of employees

2. Consumables for Administration and Labs

3. Infrastructure development and maintenance

4. Library books, journals & E-journals subscription

5. Sports and recreation

6. Electricity, internet, water bills etc

7. Affiliation fees 8. Miscellaneous

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/07/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The main objective of the IQAC is to develop a system for
conscious, consistent and catalytic action towards quality
sustenance and quality enhancement. Taking the core values of NAAC
the institute identified quality initiatives in tune with
institution' Vision & Mission. The IQAC collects information from

Academic, Clinical, Research, extra-curricular and extension activities of all the departments along with administrative activities. IQAC facilitated to collect feedback from students and other stakeholders on curriculum, analysed thereby identified areas requiring improvement, annually. IQAC also conducted Academic and Administrative Audits regularly. The institute have been submitting to NIRF ranking every year. The institute also participated in the AISHE, MHRD. IQAC also facilitated the formation of Innovation and Incubation Centre. The Internal Quality Assurance Cell has always functioned as a hub for all quality initiatives and best practices evolved by Narayana Medical College, besides taking charge of all types of accreditation and ranking exercises for Narayana Medical College. Coordination among the various activities through involvement of all the faculty, staff and students to enhance healthy practices. Involving all the stake-holders in the decision-making process , so that the quality measures discussed disseminated across the institution.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/07/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NarayanaMedical College has a well-designed review system comprising of IQAC, Academic Council and departmental HOD's. Under the aegisof IQAC,there will be periodicalreview of progress of students. Different strategieswere adopted for improvement of students learning like flipped class room, thinkpair share technique etc. there will be periodical assessment of students as per Dr.YSRUHS, curriculum. In addition to that both online andofflineassessments conducted. Offline assessments comprised of theory questions and MCQ's which will be conducted in each subject on every Saturday. Online assessments were conducted by using modil software. Assignments were shared to students to their registered mail Id's which can be completed in time bound fashion

by the students andsubmitted. In addition to conduction of different assessments, each student will be given regular, time bound feedback by the concerned subject experts on their performance. For the welfare of slow learner's remedial classes will be taken during study hours, for fast learners additional NExT coaching classes will be conducted and they will be provided with additional reading material. From time to time institutional academic council update all the necessary actions taken by them to IQAC and all stakeholders.

File Description	Documents
Paste link for additional information	https://www.narayanamedicalcollege.com/institution-best-practices/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.narayanamedicalcollege.com/nirf/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Narayana Medical Campus has a conducive environment forgender equity which is amply reflected in the composition of students and staff.There is no gender discrimination and equal opportunities are given to both genders; ability and performance are the only criteria. The Institute regularly conducts Gender sensitization and Gender Equity programs to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect.A committee is constituted for prevention/action against sexual harassment of women students. a. Safety and security Measures Posting of Security personnel 24 X 7 at vulnerable places. The whole campus is under 24/7 CCTV-camera surveillance. Regular meetings of the Committees on gender equity. Strict disciplinary measures including facial biometry measures at the hostels. b. Organisation of Individual Sports Events for Boys and girls The institute conducts regular league games for boys and girls separately. All the students are enrolled in the Mentor, Mentee program. c. Common Rooms The institute has provided separate common rooms for both boys and girls with basic facilities for dining, refreshing and relaxation, etc. both at College and Hospital. d. Day care Centre (creche) for infant and young children of women employees.

File Description	Documents
Annual gender sensitization action plan	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/07/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion_001.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/07/7.1.1-Geo-Tagged_001_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

These include energy conservation, rain water harvesting, bio-hazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. Solid waste managementNon-hazardous solid waste generated in the form of garbagefood waste from the Hostels is collected and dumped in a separate pitand converted as compost. Non-degradable waste is picked up by the local Municipal corporation personnel for proper and safe disposal of the same. Liquid waste management The liquid waste generated from the medical college & Hospital is being treated by the Sewage Treatment Plant established exclusively. The treated water is utilized for watering the plants and maintenance of the lawns and gardens on the premises. Biomedical waste management Bio-medical waste is collected in colour-coded bags and disposed of in accordance with Pollution Control Board norms and standards. E-waste managementE-Waste (computer accessories, servers, printers, batteries, etc.) and also unused electronic equipment are sent forrepair. Waste recycling system The liquid waste recycling system through Effluent Treatment Plant is functional. Hazardous chemicals This hospital is not utilizing any radio-active material. The radiographic equipment is replaced regularly by the manufacturers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	**A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Narayana Medical College has a multi-cultural student and faculty base hailing from different parts of the country. To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, orientation programsare organized. Annual student fests and gatherings are

organised. Students organize Fresher's party for newly joined students. Cultural and Religious festivals are celebrated by students and staff, cutting across all faiths and communities. Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam etc. are celebrated. National Service Scheme (NSS) activities expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community. International Day of Yoga is celebrated. Regular healthcare camps and for underprivileged in rural areas including school health Programs. As part of community services of the institute, students are encouraged to take active role in programs like swasthyavidhyavahini, Swascha Bharat, VanamManam etc. This helps to develop his or her personality as a whole and develop among them a sense of social and civic responsibility. Students identify the needs and problems of the community and involve in solving them. They also help women or minority owned vendors to help them improve their livelihood.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Narayana Medical College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to

highlight struggle of freedom. Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.narayanamedicalcollege.com/republic-day-2022/
Any other relevant information	https://www.narayanamedicalcollege.com/independence-day-celebration-2022/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Narayana Medical College strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India. India has several eminent personalities whose vision has propelled us into becoming a nation with rich history, culture and tradition and religions, setting an example to the rest of the world for Unity in Diversity and sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. The institute celebrates the commemorative days and festivals with enthusiasm with speeches/lectures and talks by eminent personalities, students and staff. The Following National Days are celebrated: Independence Day, Republic Day, Birth anniversary of Mahatma Gandhi,Rashtriya Ekta Diwas, National Science day, World Health Day, World Health Day, Diwali, Pongal, Navratri, Guru Purnima, Christmas, International Day of Yoga, World Tuberculosis Day, Eye Donation Week , World Diabetes day, World AIDS day, World Immunisation Week, Breastfeeding Week, Outreach activities , including education of Anganwadi staff, Healthy Baby & Mother competitions, screening camps, and exhibitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Village Adoption Scheme

Theory of the Practice

Hospital serves to those patients who are visiting the centre with complaints. After thorough clinical examination and necessary quick investigations, many patients receive treatment on outpatient basis. Some of these patients where further detailed

investigations are necessary to arrive at definitive diagnosis are advised admission to the hospital as inpatients.

Curriculum Integrated NExT Coaching

Theory of the Practice

It has been observed that the medical graduates in general enroll themselves for specific postgraduate examination coaching after they complete their internship. The training for PG NEET examination is for a period of one year. There are various modalities of coaching offered by dozens of institutions spread all over India. The operative mode of these institutions is either postal or virtual assessments in the form of test papers or physical classes conducted on weekends at selected centres.

File Description	Documents
Best practices in the Institutional website	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/08/7.2.1-Best-Practice-I.pdf
Any other relevant information	https://www.narayanamedicalcollege.com/wp-content/uploads/2023/08/7.2.1-A-Best-Practice-II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has initiated several steps to boost the research output of the institution. During the year 2021-22, training programs of research paper writing, mandatory enrolling of all postgraduates in research methodology course, promoting publication of research findings in journals indexed in databases like Scopus, Pubmed, Web of Science and Embase. These measures are able to yield satisfactory results. During the reporting year, 42 papers are published by the faculty and postgraduate students. In order to encourage the undergraduate students and motivate them to undertake research, state level ideathon competition has been organised. In this ideathon, 35 participants presented their

innovative ideas. A panel of judges selected the best three ideas suitable for further exploration are identified. These students are persuaded to follow their ideas and transform them into prototype models under the mentorship of faculty members.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To Implementation ofCBME Curriculum with emphasis on NExT exam.

2. To Encourage more student research activities under Institutional Innovation Council (IIC).

3. To Promote Clinical Research trails under ICMR,

4. EffectiveImplementation of Village Adoption Scheme and District Residency Programme.

5. Introduction of Para Medical & Ancillary Medical Courses.